

at a glance...

Need help paying for your college education? For information on Financial Aid Forms, Pell Grants, and scholarships, see page 3.

Think school is difficult here? Professor Kenneth Griswold compares American and Chinese education systems, page 4.

Lakers move their record to 10-2 by defeating Aquinas and St. Francis. For a season update, see page 7.

Student enrollment faces axe

Student enrollment at Purdue University Calumet will be limited in 1982-83 to levels attained during the current academic year, Chancellor Richard Combs said Dec. 16, at a special luncheon.

"This policy means that some programs at Purdue University Calumet will no longer be able to admit all interested students, although we are confident that most of our academic programs will be able to accommodate the majority of qualified students," Combs said in his prepared statement, which was mailed to students.

Combs said inflation and demand for the university's programs were the driving factors behind the decision. The level of funding available to the university

has risen by only one percent over the past two years, while enrollment has grown by 18 percent in the same period.

Combs said Purdue Calumet is funded at a much lower level than other regional campuses throughout the state. While enrollments on the other campuses have leveled off or even declined over the years, Purdue has grown every year (but twice) since 1954. The demand for Purdue Calumet's programs is closely tied to the economy.

"More students must stay at home because they cannot afford to go away," Combs said. Reduced funding for scholarships, guaranteed student loans, and Pell grants are some of the rea-

sions more students are turning to Purdue Calumet.

Combs said the university is also growing because of businesses' increasing needs for graduates with highly career-oriented job skills. Many employees are returning to college to pursue a second degree.

All currently enrolled students will be registered first, Combs said. After that, registration will be on a first-come first-served basis.

Registration will be closed when all classes are full. Combs said this may actually permit some growth, because all classes are usually not full by the registration deadline. This means that classes in some of the fastest growing areas in the university,

such as engineering or information systems and computer programming, may be forced to turn away students before enrollment is stopped in some other departments.

Undergraduate nursing programs will be the only area allowed to expand during the coming year, due to financial support from area hospitals and a special legislative appropriation. Combs said no new programs can be added to the university in the near future unless they are funded up front.

Along with limiting enrollment, admission was shut off to out-of-state General Studies students only, effective Dec. 16. Combs said it would be recommended

that those students enroll at a nearby college in Illinois. This decision does not affect out-of-state students enrolled in academic programs and pursuing a degree.

Although Combs called the decision to limit enrollments "unfortunate," he said it was the university's most viable solution. Other choices included seeking increased state appropriations and private support, and steps have already been taken in that direction. The option to raise fees was not considered attractive, since fees are already increased annually at a rate equal to that of inflation, Combs said. Combs said the only other alternative would be to compromise the quality of the university, which he said he was not prepared to do.

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Purdue Chronicle

Purdue University Calumet

January 18, 1982 Vol. 1, No. 1

VAX 11/780 debut delayed until Fall '82

The VAX 11/780 is the latest addition to the Computer Resource Center at Purdue University Calumet. VAX 11/780 joins forces with the IBM 370/138 and the PRIME 300 to help run the university and train students. VAX is still being put together and will be operative for the fall semester.

VAX differs from the IBM and PRIME computers in its size, power and terminal output. For example, the PRIME system has a 29 terminal capacity while the VAX has a 96 terminal growth capacity. VAX also has about ten times more disk storage space than its PRIME sister, which means that VAX can hold ten times more data than the PRIME. Both the PRIME and the VAX are used primarily by students in their training. The IBM is used to store student records and other university data.

The traditional mark of a senior computer student is an enormous

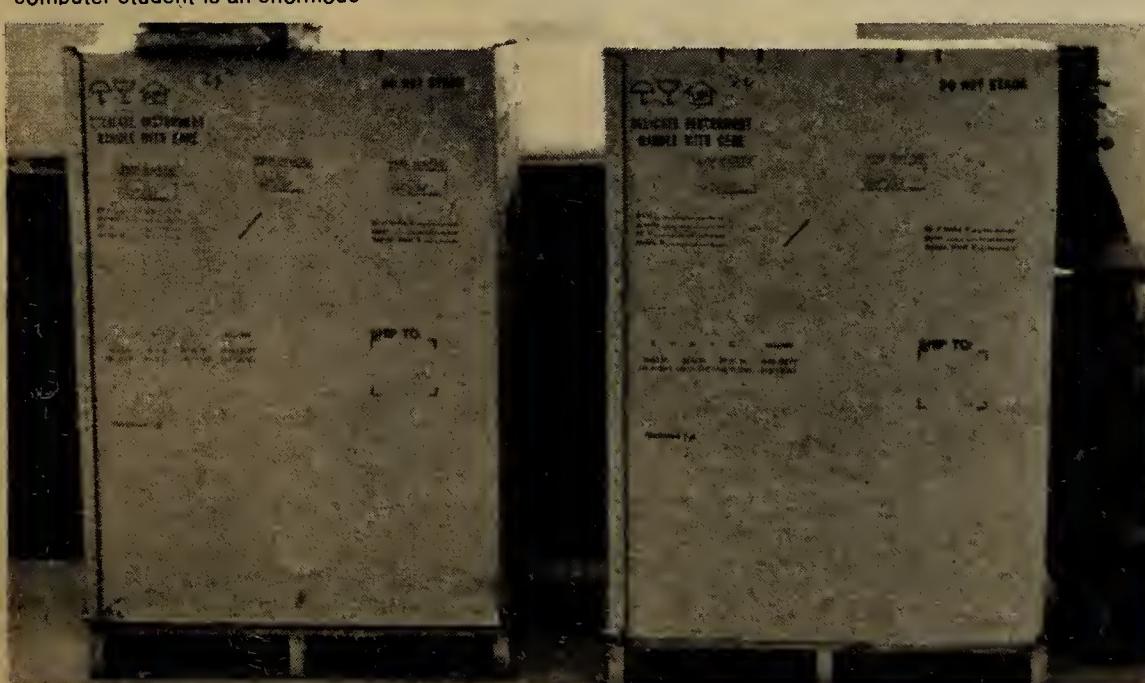
stack of keypunched cards. These cards are used with the PRIME and IBM systems. The cards are punched then sorted and run into the computer where they become a program. Traditionally, the cards are part of a long and involved process that includes entering new data into the program as well as making corrections. By the time the computer student becomes an upper classman, he has quite a load of cards. For the advantage of the PUC student, VAX will break certain traditions.

The VAX system is run from a series of terminals. Programs are typed into the computer and stored automatically on a disk. Corrections can be made on VAX automatically by typing in the change - no long process, no keypunched cards.

VAX also has another advantage. If and when VAX should break down, VAX is hooked up

through telephone lines to a Remote Diagnostic Center in Colorado, eliminating long waits for a repairman. When VAX is not functioning properly, the Diagnostic Center is phoned and a technician, 1100 miles away talks directly to the computer to find out what ails it. Repairs are made accordingly in usually less than 24 hours time.

All in all, the VAX 11/780 is well worth its one half million dollar price tag according to Walt Miner, head of the Computer Resource Center. Students working with VAX will have access to their programs at the touch of a few fingertips through more terminals. They will have the opportunity to work with a computer that is widely used in the business world. But best of all, for those upper class computer students, no more cards.



Our highly publicized computer as it will remain until fall due to equipment malfunctions.



Com. department gets administrative changes

Bill Robinson has been promoted to Executive Assistant to the Chancellor. Dan Dunn assumes the reins in COM Department advising. YJean Chambers serves as Acting Head of COM Department.

Three staff members of the Communications Department recently were appointed to new positions at Purdue University Calumet.

Dr. William L. Robinson became

the new executive assistant to the Chancellor.

In addition to his new role, Robinson also an associate professor of Communication, will

assume responsibility as PUC's

Compliance Officer for Affirmative

Action and Equal Employment Opportunity.

A faculty member since 1975, Robinson first acquired a job here as an instructor of Communication, after which he was promoted to assistant professor of Communication.

Following this, the Department promoted him to associate professor of Communication.

During the past seven years at PUC, Robinson achieved certain accomplishments. In 1976 he received the Fullbright-Hays grant for outstanding lecturing abroad, and his active participation in communication allowed him to become chairman of Chancellor Combs' Task Force as well as chairman of the National Task Force of the Speech Communication Association.

A second staff member now serving as the new Director of Basic Course Programming and Departmental Advisor is Professor

Daniel Dunn

When he first came to PUC in the fall of 1976, Dunn began proving himself as a worthy instructor. In 1976, he received the AMOCO Award for outstanding teaching, and in 1977 he was chosen by students as the most effective teacher in the school of HESS. In 1978, he received the Central States Speech Association Young Teacher Award, where he was chosen from five teachers out of thirteen states.

Another staff member receiving attention is Professor YJean Chambers, who is presently serving as the new acting head of the Communication and Creative Arts Department.

A resident at PUC for ten years, Chambers stated that her new role requires a fifty percent devotion to the administration with the other half maintaining a teaching load of two classes. This new responsibility should help to influence the development of the faculty, which she feels will also help influence what happens to the students.

Chambers' experience as an instructor earned her several awards over the past years. In 1974, and again in 1981, she received the AMOCO Award for outstanding teaching of undergraduates. Also in 1980, she was selected as outstanding teacher in the school of HESS.

editorial policy

A student newspaper dedicated to championing individual rights, exposing injustices of the public and student trust, and bridging the gap existing between the student body, faculty and administration.

Editorial policy is decided by the Editorial Board, consisting of editor-in-chief, managing

editor, editorial editor and news editor. Letters to the editor must be 250 words or less, be typewritten, and include the student's name, address and class status. Upon request names will be withheld from submitted material. All letters are subject to editing and will not be returned.

Close the loophole

Adopt an amendment

Last semester, in an effort of futility, some twenty, frustrated students of one of Professor Hennis Moberg's micro-economics class signed a petition charging him with unfair testing practices. The petition claims he deliberately tested on material not covered during class, or assigned in the text or outside sources. Charging that his test questions were highly prejudiced, the students feel they have grounds for a grade appeal.

While the issue has yet to be decided, it has pointed out a major flaw in academic policy. We searched the faculty handbook, the student handbook, the academic procedure manual, and the student's bill of rights, and found no guidelines for instructors to follow when preparing tests. Therefore, the Grade Appeals Board has no uniform standard to rely upon.

We hope a solution to this loophole can be arranged quickly to prevent future confusion. We suggest an amendment to both the faculty handbook and the student's bill of rights defining fair testing. We would like to see the following points contained in it:

-Professors should test only over material covered in the lectures or the text or assigned from outside sources.

-Professors must not test over material not previously assigned as part of that test.

-Every effort should be made to avoid prejudiced test questions.

A simple amendment would serve to protect the student, while guiding the professor. We hope this suggestion gains the support of both faculty and students alike and is adopted in the next editions of the aforementioned publications. We know that our professors are not malicious characters, but an ounce of safety would prevent a pound of paperwork.

Proud moment unfolds at PUC

AN OPEN LETTER TO THE STUDENT BODY AT PURDUE CALUMET FROM THE CHANCELLOR:

The creation of the Purdue Chronicle is indeed a proud moment for Purdue,

sttuencies is the result of distinguished service by faculty and staff, of noteworthy academic achievement by students, of tangible support from friends and alumni, and of consist-

grams at this University will be maintained.

Fortunately, the limitations for next year will be based on the recordbreaking levels achieved during 1982-83, thereby allowing us to accomplish our mission in northwest Indiana with only modest adjustments in our programs. I also believe that these limitations will be temporary, and that soon we will resume our tradition of providing new programs and new services for the communities of the Calumet.

The growth and optimism which have characterized the development of Purdue University Calumet need not be impaired by this untimely delay. I have no doubt that our University will emerge from this brief period of restriction as a stronger, even greater institution than before. The wealth of intellectual and professional resources of our campus makes continued growth and optimism inevitable.

University Calumet. The addition of a bi-weekly newspaper to the campus reflects the growth and optimism of the University, its students, faculty, and staff. I look forward to ever-increasing journalistic excellence as the Purdue Chronicle joins Tell Me More Newsmagazine as the flagship student publications at Purdue Calumet.

Growth and optimism are the twin concepts on which our University has established its reputation in the Calumet Region, in Indiana, and across the nation. The respect which Purdue Calumet enjoys among its con-

ent financial support by the State of Indiana. Each of these elements has strengthened the University, and the University remains committed to its tradition of service in the Calumet Region.

The recent announcement that 1982-83 enrollments would be limited at Purdue Calumet indicates the intensity of our commitment to excellence. We had reached a point when it was necessary to choose between limiting enrollments and permitting academic quality to erode. The choice was clear: the integrity of the academic pro-

to any suggestions, complaints or comments from any person or group. We will appreciate criticism as well as praise. Letters to the editor must be 250 words or less, be typewritten, and include the author's name, address, and class status. Upon request names will be withheld from submitted material. Letters are subject to editing and will not be returned.

We have appreciated the support of both the administration and student body during our slow and unsteady beginning -- it has convinced us that the Purdue community wants a paper as much as the Chronicle staff wants to print one.

Our door is always open

advice from interested parties.

We are taking a deep pride in our endeavor and anticipate that pride being reflected by our readers. The Purdue Chronicle, because of its dedicated, inspired staff, will be a professional, honorable and representative tabloid; a promotor of truth and justice, a creator of student unity and, most importantly, a bridge of communication closing the gap between the student body, the faculty and the administration.

staff

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provide you with the personal and vocational enrichment you seek, that your degree from Purdue University Calumet will continue to be the impressive credential it always has been, and that your pride in your University always will be justified.

Chancellor Richard J Combs



Chancellor gets pinned

January 18, 1982 Purdue Chronicle

Students charge unfair testing

An issue pending from last semester concerns a petition circulated by students in Professor Hennis Moberg's Economics 251, charging unfair testing practices.

The petition's preamble reads: "We the undersigned PUC students believe that the presentation of material and evaluation of tests in Professor Moberg's Economics 251 class have been unfair."

Having a lengthy petition read to Moberg during class on Dec. 8, 20 out of 25 students in Moberg's class signed the petition written by Lyn Paluga and Charles Seligman.

The students' mutual grievance is that the professor gave unfair tests over material not covered in the textbook or class. Moberg's reaction to this accusation was that he accepted what the students had to say, but the petition should be presented to the head of the Department of Management, Professor E. Eugene Engle.

Two days later, Paluga and Seligman had a meeting with Professor Engle to try to resolve the problem before filing a grade appeal. Engle told them that in an

appeal, the student must prove the grade was given for reasons other than academic performance. He also named several pamphlets and memorandums the two students needed in determining their grounds for an appeal. Seligman said he felt Engle was trying to give them the run around because when he looked around and inquired about the pamphlets, no one had any or had seen any.

When questioned, Engle said, "material that was tested on was covered in either lectures, the text material, outside reading, or prerequisite course." Engle also warned that if claims are made that are not factual, the individual that filed could be subject to legal action on the part of the instructor. However, Moberg told the class that nothing would be held against any of the students who signed the petition.

Moberg declined comment when asked about the students and their petition. The petition will be filed at the beginning of the 1982 spring semester. Once on file, the petition then goes before the Appeals Board for review and a final decision is then rendered.

PUC police weed out parking offenders

Almost everyone, at one time or another, has received a parking ticket from the Purdue University Calumet police. Those dispensers of university justice rove the parking lot issuing tickets to what seems to be the slightest infraction. But nearly every ticket is justified and every ticket can be appealed if the credit hour student or staff member feels he has been unjustly accused.

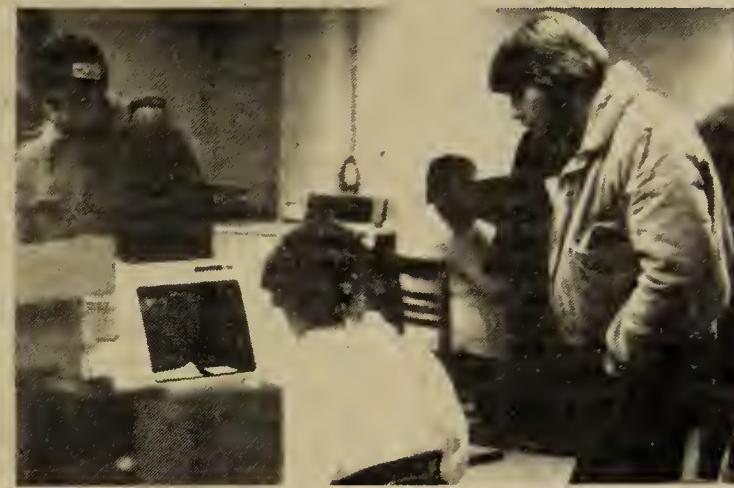
There are designated areas for students and staff to park. There is also a "free" lot where anyone can park at no charge. No one on campus is required to purchase a parking permit, but if you purchase one, it is only fair that you have every opportunity to park in the paid lots. So the campus police issue tickets to offenders, people without a valid permit who

park in the paid areas. This is done in fairness to those students who have paid for permits.

Weeding out parking offenders is not the only job of the campus police. They also patrol the campus perimeter and have the authority to issue tickets for other traffic violations. They are also on hand in the event of a mini-crisis: locked in keys or a dead battery. All this is done to promote the safety and welfare of the PUC students and staff.

There are set guidelines for parking here at the university, and you are expected to follow the rules or pay the consequences. The university police are here for your protection and for the protection of university property. If you fail to adhere to the rules and regulations, you will be caught.

Registration Woes



Lines-Patience is the test: Students wait in line to pay tuition at Bursar's office.



More lines at the bookstore...Did you say, "Buy textbooks early to beat the rush?"



Registration-A time for concern--"Is there still room for me in that course?"

DEADLINE

Get those FAF forms filed now

Timeliness is the key factor for those interested in applying for financial assistance, says Walter Alexander, assistant financial aid director here at Purdue University Calumet.

There are many forms of financial aid available to all students in packages arranged to fit their particular needs.

The most important effort a student must make is simple enough: fill out a Financial Aid Form (FAF) NO LATER THAN FEBRUARY 15, if you wish to be considered for any of the programs available to you, Alexander recommends. "I can't be stressed enough," he added.

Many students lose their opportunity to receive assistance simply because they fail to submit their application on time. Many of the types of assistance available require no more effort than submittal of this form to allow the student eligibility to the various grants and scholarship programs open to them.

Financial Aid in an arranged package can provide up to 65% of a student's tuition and educational costs if they only follow the procedures to give themselves access to these monies, said Alexander.

All interested students may obtain the necessary Financial Aid Form at the Financial Aid Office in the Gyte Building, Room 152.

The student should mail the form with a check for \$6.50 to the:

College Scholarship Service
Box 2855

Princeton, NJ 08541

Indiana Residents are also encouraged to apply for a Higher Education Award from the State Student Assistance Commission of Indiana as well, by entering the SSACI number: 0764, on their Financial Aid Form.

There has already been an encouraging response to the aid opportunity programs here at PUC. Much of the campus-based assistance has already been dispersed Work-Study programs, in which a

student is provided with employment on campus, or off-campus with public or private not-for-profit agencies to help them subsidize their studies, have been filled.

However, Mr. Alexander urges students to apply for still available Pell grants. The Pell grant is based on the student's Eligibility Index (in terms of degree of need) and hours of enrollment. There is no obligation to repay the monies received from this program.

Other scholarship and grant programs for which a Purdue Calumet student may apply that carry no obligation to repay include:

+ the Supplemental Educational Opportunity Grant (SEOG), a supplemental program to the Pell grant.

-- Indiana Educational Grant (IEG) available to Indiana residents.

Purdue Calumet Fee Remission Scholarships, available to full-time students with 12 credit hours or more and a grade point average of 5.0 or better.

The most interesting of the

available programs instituted here at PUC is the Purdue Calumet Talent Awards. These are scholarships available only to full-time undergrads. It is unique because need is NOT a factor. It is based on a student's academic merit.

Any upperclassman with a 4.50 GPA or higher can apply. Freshmen who wish to be considered must be admitted to Purdue by March 1, in order to qualify, and have ranked in the top 10% of their graduating high school class.

The money is donated by area industries and/or Purdue Calumet departments, and does not have to be repaid.

Applications are available from the Admissions Office in the Gyte Building, or any of the Departmental offices, and must be filed by April 1.

Students are encouraged to apply as soon as possible for any of these benefits as the applications are processed on a first-come first-served basis. Failure to meet these deadlines can mean a loss

of opportunity to be considered for assistance at a time when rising costs are generating higher tuition rates and generally higher educational expenses.

The single department that seems to be coping slightly better with these difficulties is Purdue's Nursing Department, which will be enjoying a more relaxed admissions policy this year than the other schools; and consequently, additional financial backing from area hospitals in a drive to supply the field with the personnel it needs to fill the current demand for more qualified nurses.

Alexander states he does not foresee Purdue's Financial Aid programs diminishing in the near future. Monies available will remain stable.

However, the competition for these funds is rising and interested students are advised to submit their applications before the February 15 deadline if they sincerely wish to be considered for any of these programs.

spotlight

Prof. Griswold tours China

In a time when most of us can barely afford gasoline for our cars, there are people still fortunate enough to travel abroad. Over the recent semester break Kenneth Griswold, an associate professor of elementary education, was able to experience a trip that gave him memories to last his lifetime. He traveled to a land filled with mystique and ancient culture - China.

According to Griswold, the trip was to learn more about the Chinese educational system. Among the most emphasized concepts being taught in China, especially in elementary schools, are the ideas of love for manual labor, courtesy and study. The concept or philosophy of the "collective spirit" is also of major importance to the Chinese way of life and study.

In relation to his notes, Griswold said that the main goals of China's primary schools was to morally, physically, and intellectually develop their pupils. Once a child reaches twelve years of age, he enters a three year junior school. Then three years of senior school follow. Some of the subjects covered in the secondary level are political science, chemistry, English, painting, mathematics, geography, Chinese, and physical education.

"The Chinese people work in terms of team cooperation and have respect for each other's occupation," Griswold said. "They also have great respect for physical labor which is implemented into their schooling a half a day

per week." This is one way to describe the "collective spirit" in China he mentioned.

The Purdue professor said that their grade levels are basically the same as in the American educational system, and there are a variety of fields to be pursued in China. He said as far as entrance examinations are concerned, their tests are much more difficult to pass than our own, and that only a small percentage of students are allowed into the universities compared to the United States.

In terms of living and learning conditions in China, Griswold said that most of the schools and communes he visited were extremely poor.

"Some of the elementary schools I visited had dirt floors in them, only one textbook was used, and they used a coal-burning stove for a heater," Griswold said. "I could actually see the children's breath in the classrooms while they were singing. The communes also remained in poor condition. Human waste was drained and collected by the families in these communes and mixed with other wastes to be put back on their plots of land as fertilizer. The housing was extremely small compared to family size (nine members), and boxes were used as tables and chairs," he said. According to the notes Griswold had taken in the cities of Peking, Kweilin, Nanning, and Canton, most communes contained 12,000 families which farmed for their in-

come.

"Also, in a typical commune, especially in the city of Nanning, there were about 330 tractors, nearly 1500 bicycles, 3000 radios, and 30 television sets."

Depending on the location of a commune, the commune farmers would yield such crops as rice, peanuts, corn, sugar cane, taro, bananas, and oranges.

"The government allowed each family in a commune to keep a small plot of land for themselves, and from that, they were allowed to keep up to 400 yuan (roughly 400 dollars) a year in profit. Then, the government confiscated the rest. The commune families also would work nine-to ten hours a day and have one day off per week," Griswold said.

He said that the Chinese seemed to be mostly concerned, as far as industry goes, with the tourism trade.

"They are trying to develop a friendly attitude toward all foreigners and improve on their accommodations for tourists. The government seems to be easing their restrictions toward tourists," he said.

When asked about the treatment of Americans in China, Griswold said that the Chinese are very courteous and friendly to Americans.

"They enjoy touching you and smiling at you. Since most Chinese are now learning to speak English, they are more than happy to help you in any way and try their new dialogue on you."



General Foods Corp. Senior Vice Pres. Andrew J. Schroder III giving congratulations to Aissa Margiotta.

4-Her wins award

Aissa Margiotta, 19, of Crown Point was recently recognized as a 4-H State Food/Nutrition Program winner.

The PUC student, who is an active 4-Her in the Four Seasons Rascals, was one of more than 800,000 4-Hers nationwide to participate in the program.

A week-long, expense-paid trip to the National 4-H Congress in Chicago was awarded to Margiotta and all other state winners.

For the past two decades, the General Foods Corporation has donated over one million dollars for the sponsorship of the program making these trips possible.

agenda

Goals in Gear," - 12 - 2 p.m. in Room C-349.

February 8 — Study Techniques for Successful Students: 12 - 2 p.m. in Room C-349.

February 15 — Surviving the Midterm: How to Pass the Test (Part I) 12 - 2 p.m. Room C-349.

February 19-20 — Homecoming Weekend (watch for more on this in the next issue)

January 19 — Laie Laker's home basketball game with St. Xavier - 7:30 p.m.

January 21 — Men's basketball game with Goshen - 7:30 p.m.

January 25-26 — Auditions for musical play: "You're a Good Man Charlie Brown" - 7:30 p.m. in the Music Room, 3rd floor of SFLC.

February 1 — Seminar: Stamp out Procrastination: Get Your

Last Chance
To Submit Entries To
SKYLARK
Fine Arts Magazine

As a privilege to
Purdue Calumet Students
only, deadline has been
extended to January 22

Search your Photo Album
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Find your favorite Poem

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can't pay the rent

They just smell pretty
and bring a smile to the face

And eventually, when they die,
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beauty and how extraordinarily
wonderful they made you feel.
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January 18, 1982 Purdue Chronicle

Lura Ustanik

Getting to know PUC

After attending class at Purdue Calumet during the 1981 Summer and Fall sessions, I thought I had known all the facts and fallacies of PUC worth knowing. I went to class and studied for exams. If I had some extra time and was still on campus, I'd probably visit the gym, cafeteria, or if I was really ambitious, I'd try to find a seat in the student lounge so I could comfortably watch General Hospital. This was the extent of my "college life" which did not seem too different from those who sat around me in the lounge. The idea of student activity often came to mind -- but at Purdue Calumet? Did student activity even exist?

Last December, however, while studying ever-so-diligently for finals, I miscalculated the number of stairs to the library. I found myself on a level of the C-Center I never really knew existed. I found life above the library! Because the third floor of the C-Center seemed to be hidden in an aura of deep

mystery, I thought discovering what actually occurs there would be enough to satisfy the curiosity of almost any PUC student.

Stumbling upon the third floor stimulated my curiosity not only for what happened there, but also about what other activities and programs PUC offered its students. While walking the halls of the third floor, I was surprised to see the many offices there to service student needs such as the Career Development and Placement Office, the Student Activities Office, and Special Services' Office. I suddenly had a revelation that there was much opportunity to become more involved in PUC than just visiting the gym or cafeteria.

Being a commuter campus, PUC does undoubtedly have problems in developing a strong student life. A commuter student is not inclined to stay on the campus as long as a live-on campus student

might. Therefore, the amount of extracurricular information reaching a PUC student is quite sparse, making student involvement in organizations and programs very limited.

This short passage serves as the introduction to a biweekly column which will attempt to establish a link between the informed and the uninformed at PUC. Student activities, programs, organizations, and of course, the third floor will be discussed to inform PUC students of what is offered to them for their own benefit and use. In other words, students will get to know PUC as a school that offers student involvement potential as well as an academic education.

Hopefully, college life at PUC can become a bit more eventful and fulfilling than an afternoon spent watching Luke and Laura Spencer on General Hospital in the student lounge!

Rushing begins recruitment

In this initial column, I would like to introduce five student organizations created mainly for the promotion of genuine fellowship between college students. Purdue Calumet offers sorority chapters Theta Phi Alpha and Sigma Kappa, and fraternity chapters, Gamma Delta Iota, Phi Kappa Theta, and Phi Sigma Kappa.

The basic idea which serves as the working framework of these groups was created for the betterment of the individual student - to allow a student to experience true friendship and social maturity. Because a member has the opportunity to become involved with a group of people who share similar interests, a gain in social maturity - learning to compatibly work with others - is one of the main benefits of such clubs.

For the next few weeks of school, these groups will be busy working on their semi-annual recruiting event of Rushing to increase the number of members. Barb Gall, president of Sigma Kappa, feels the main objective of Rushing is to attract interested, dedicated girls who really wish to become involved in their organization. Jean Viater, president of Theta Phi Alpha, shares an opinion similar to Gall's toward Rushing; however, she does add, "quality is over quantity."

The fraternities' Rushing objec-

tives are not too different from the sororities': Micheal Liggins of Gamma Delta Iota states their organization does not feel pledges have to prove themselves through public embarrassment or physical abuse during pledging.

The president of Phi Kappa Theta, Tom Mc Crea, says their Rushing objectives are to involve the student body in an organization and to seek members who will prosper for the enjoyment of all. They wish to find people who are socially orientated, people who like to be with others.

Jerry Childers, secretary of Phi Sigma Kappa, considers finding quality students more important than acquiring a large number of members. Their club also stresses leadership as being a strong personal characteristic.

During Rushing, the sororities and fraternities will advertise themselves through pamphlets and posters. Telephoning those who showed an interest in such groups when applying for admission to PUC will also be a part of the campaign. The fraternities will also set up tables in front of the bookstore in the C-Center where additional information will be available. The clubs will also schedule Rush parties throughout the Rushing period so those interested can really get to know what a sorority or a fraternity is all

about. Being in such organizations does offer a great personal reward because members have an opportunity to do more than just "being in a club." They are able to become involved in philanthropies, fund raisers, many diversified group activities such as ski trips, hay-rides, and parties, and national and state conventions where all chapters meet.

Little Sister programs are offered by the fraternities while there is also a Little Brother program offered by Theta Phi Alpha Sorority. Within these groups, education is a priority; therefore, members also find it quite an advantage to discuss homework problems with each other even though their majors may differ. Once pledges are initiated, the length of their membership is lifetime. The organizations mentioned that they always welcome alumni, for the older members tend to set examples for the newer members.

Each group, however, does have its own unique character which can only be determined by talking to members, both old and new, and attending the Rush parties. The most overwhelming quality of such organizations was emphatically expressed by Mc Crea, "...you are accepted as you are...there is no personal discrimination."

spotlight

AUDITIONS

ANNOUNCING...

*****AUDITIONS*****

PURDUE UNIVERSITY CALUMET
THEATRE COMPANY
is looking for talented students for
its spring production...(musical)
"YOU'RE A GOOD MAN, CHARLIE
BROWN"

AUDITION DATES: January 25 and

26

TIME: 7:30 p.m.

PLACE: Music Room of the Student Faculty Library Center 3rd Floor

(PRODUCTION DATES: March 11, 12, 13 and 14.)

Schwartz sets first

A Purdue University Calumet student, Sefra Schwartz, was the first to receive the new Associate of Arts degree from the School of Humanities, Education and Social Sciences last month.

The new associate degree program was established to serve those who desire to acquire the skills and knowledge of a general education but do not wish to enter a four year program. The degree's curriculum is comprised of three basic areas: a general education core factor, a concentration, and electives. The concentration allows a student to attain indepth study in a specific area or aids in

developing certain para-professional skills.

Schwartz concentrated her study in sociology because she feels a career in social work will be personally rewarding. "I want to work with foster children and help adults seeking adoptive children," she said. "It's an area I know something about. I was an adopted child myself and was fortunate in having a wonderful family to grow up with."

The 35-year-old Munster resident, who is a mother of two children, will be able to participate in the annual commencement exercises in May, 1982.

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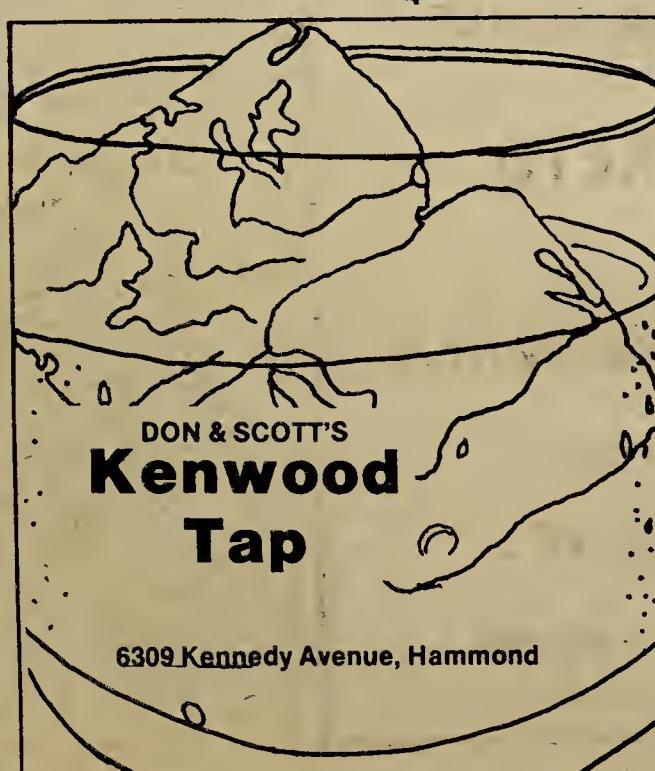
IN PERSON Bill Buckner

1st baseman for the Chicago Cubs

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Lakers whip St. Francis, win seventh straight

PUC extended their winning streak to seven by whipping the St. Francis Cougars, 92-55. A well-rounded Laker team, led by Mike Moore with 25 points and six steals, never stopped pouring it on.

The Lakers came out smoking by taking the lead 24-11 half way through the first half. Steal after steal (11 all game) produced point after point for Purdue.

Ed Blackmon had Laker fans standing with a spectacular slam-dunk. Even though he was called for hanging on the rim, PUC had

the momentum then, and for the rest of the game.

A break-away lay-up by Larry Strayer put Purdue in charge by 20 points with 2:40 left in the half. Bernard Millard joined in with a two point break-away to end the half with the Lakers out ahead 48-22.

The second half was a replay of the first with PUC extending their lead to 30 points, 66-36, in the first eight minutes of play. The Cougars' bad luck continued to haunt them. Doug Steineman, their season's leading scorer,

fouled out of the game with seven minutes to play. Minutes later, their second leading scorer, Mark Ramp, fouled out also.

With four minutes left, and the score 81-50, St. Francis coach Jim Holstein emptied his bench by making substitution after substitution. He had to face reality that his team would be run aground.

Just to rub it in, Mike Moore scored again with three seconds left in the game. The final score, 92-55, was an embarrassing loss for St. Francis, but an outstanding team effort by the Lakers.

Ladies trip Tri-State

The PUC women's basketball squad moved their record to 5-4 by defeating the Tri-State Trojans 90-42.

Vernell Jackson played another outstanding game by chalking up 24 points for the Lakers, as well as accomplishing five steals.

Other creditable performances were turned in by Jonquil Alexander, 16 points and 10 rebounds, and Mary Ann Gora, 10 points.



Vernell Jackson leaps high to score two more of her many season points.

(Photo by Wayne Orr)

Lakers win in OT

The Lakers moved their winning record to 9-2 after defeating the Aquinas Saints (5-5) 84-77 in overtime. A boring first half found PUC behind 44-35 at halftime.

"We played poor defense the first half," coach Larry Liddle said. "We had our hands like they were still in our trousers."

Liddle's locker-room chat must have meant something to the Laker squad. Nine unanswered points were fired in by PUC, tying the game at 44 in the first four minutes of the second half.

Aquinas jumped ahead once again, but Purdue battled back tying the Saints 54-54 at the 11 minute mark.

With one minute left, Michael Moore was fouled by Tom Sadler of Aquinas. Moore sunk both free

throws to tie the see-saw battle at 68. Aquinas brought the ball down and Rick Vryhoff scored with 14 seconds reading on the clock. Down by two points, PUC quickly set up and Bernard Millard hit, sending the game into overtime.

In OT, the Lakers struck first with baskets by Robert Holland and Ed Blackmon, making the score 74-70. Point after point, the Lakers' lead increased to 78-72. Blackmon added to the Saints' misery by slam-dunking two more points. It seemed as though the Saints' hopes of winning were dashed as well.

Outstanding hustle by Jim Polak gave him four assists in the game. Mike Moore had four steals and Robert Holland had 18 points.



Coach Platt discusses strategy with the Lady Lakers. Platt and his squad have a 5-4 record.

(Photo by Wayne Orr)



WHAT'S THE HOT LINE?
Let us tell you about the "Hot Line" ... You can find out what is happening at Purdue University Calumet every day 24 hours a day by phoning 845-0111. It's a pre-recorded tape by Fran Gardberg in the Student Activities Office. Any organization who wishes to promote an activity can do so by filling out an information form for announcements. You can obtain the form from the Student Activities Office in the SFLC - Room 325.

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STRATEGY

Coach Larry Liddle gives instructions to the Lakers before the overtime period against Aquinas. PUC won 84-77.

(Photo by Wayne Orr)

January 18, 1982 Purdue Chronicle

sports

Athletic facility offers enjoyment for students



The multi-million dollar sports facility offers hours of enjoyment for PUC students.

(Photo by Wayne Orr)

upcoming events



men's basketball

Jan.	21	Goshen	home
	23	N. Kentucky	away
	26	Wabash	away
	30	Rosary	home
	5	Indiana Tech	away
Feb.	6	Marian	away
	10	Rosary	away

women's basketball

Jan.	23	Manchester	home
	26	Grace	home
Feb.	2	Chicago St.	away
	6	Goshen	away
	9	Judson	away

**Excited!**

Coach Bill Platt and his squad look on excitedly as they move their record to 5-4 with a 92-42 rout of Tri State.

(Photo by Wayne Orr)

Although Purdue has spent many thousands of dollars in erecting a new athletic facility, it is doubtful whether all students realize what is being offered. In the next several weeks, **The Chronicle** will provide information which should better acquaint students with the athletic facility and its opportunities. However, since this is the first issue, let us initially take a look at the building and see in general what its offerings are.

The athletic building is a fitness center in the true sense of the word, providing recreational opportunities numerous enough for nearly every student's needs. The upper-level of the complex is composed of a running track which encircles and overlooks the basketball court. The track's four corners have been banked, reducing foot strain; there is also a mini-

chart on the wall which informs the runner on the proper way to run the track.

For those who liken to basketball, the facility contains two courts. In addition to Purdue's two basketball teams, the sport can also be pursued on the intramural level. However, those who wish to only shoot free throws, practice layups, or play in pickup games are also accommodated.

In addition, the facility contains a weight room, a separate gym primarily used for gymnastics and dance classes, and racquetball courts.

Recreational activities are indeed available for Purdue students to utilize. Since the athletic building is diverse in its offerings, those who enjoy sport and fun should have no trouble finding activities suitable to their own interests.



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Great! Tell us about it...
Call 844-0520, ext. 547."**

jockey shorts

Men's Basketball (current record)

10-2)
Wins
Judson 89-74
I.U.P.U.I. 69-68
I.U. Southeast 76-72
Christian Brothers 66-65
Grace 68-63
Central Iowa 82-58
Indiana Tech 100-93
DePauw 65-64
Aquinus 84-77
St. Francis 92-55

Losses
Grace 97-76
O.T.I.U. Southeast 92-82

Women's Basketball (current record 5-4)
Wins
Northeastern Illinois 78-64
Trinity Christian 69-53
Huntington 65-55
Chicago State 77-64
Tri-State 90-42

Losses
Indiana Central 59-58
Concordia 71-66
Indiana Tech 70-51
St. Joseph 75-52

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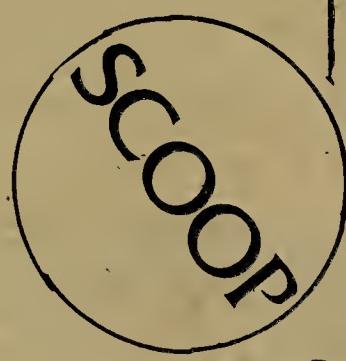
spotlight

Purdue Chronicle January 18, 1982

PC

What's the

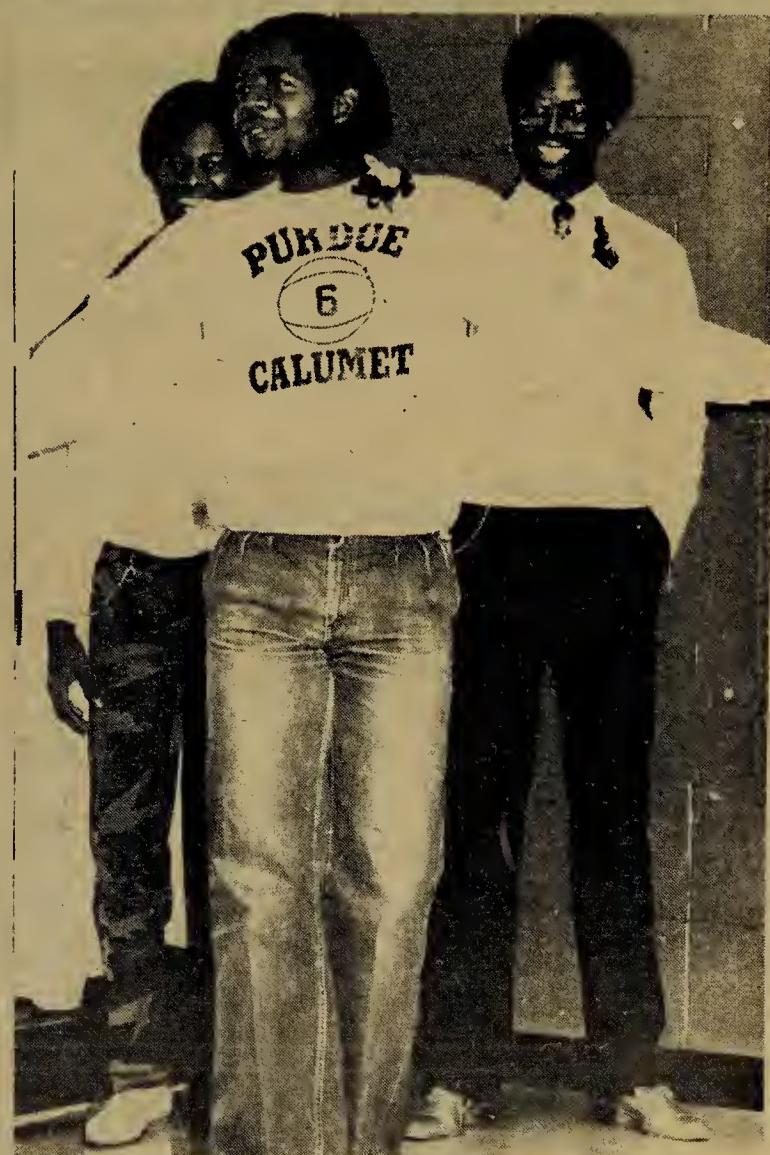
Ask anyone wearing a SCOOP button and they'll tell you it's the PC staffers' calling card announcing the publication's arrival on campus. We're proud to join the ranks. We're hoping you'll be proud of us, too.



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Coach Larry Liddle gets 'scooped' by Jennifer Sowinski, left, with Cindy Farkas looking on. The Purdue Chronicle staff members presented Liddle with a SCOOP button.



"Scooped" and pinned with a flower by the Purdue Chronicle staff are, from left, Bernard Millard, Ed Blackmon and Curtis Lewis.

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